

STUDENT PROGRESS LIST, DEPARTMENT OF LINGUISTICS
This progress list should be used in addition to the department's MA Manual,
where you will find additional information about each of the following.

IN ORDER TO GET AN MA YOU MUST:

PLAN A: Thesis

1. Be registered as a full-time student for at least **two** semesters. _____
2. Demonstrate competence in **one language** other than your native language. _____
3. Take a minimum of 21 credits for a letter grade (not CR/NC or Audit)¹. _____
 - Four core courses (Core List: 410, 420, 421, 422, 645).
 - Students who are not exempted from any of the Core courses will need to earn more than 30 credit hours to complete these requirements (specifically 24 credits and nine hours of LING 700).
 - Four graduate-level courses (including a 700-level seminar) approved by your supervisor.
4. Write and defend your thesis **proposal**. _____
Once your proposal has been accepted, a copy must be given to the department office to keep on file. This copy will be available to all faculty and MA students in the Linguistics Department. A printed copy of your approved thesis proposal must be submitted to the department office no later than the end of the semester following your proposal defense.
5. Give the Department office a copy of your IRB human subjects approval/exemption. This should be done _____
 shortly after your thesis proposal defense. It is sent along with a form to the Graduate Division. After processing, the department office will give you the CRN to register for LING 700.*
6. Write your **thesis** (9 credits of LING 700)¹. _____
 If you have not completed your thesis by the time you have taken the required 9 credits of LING 700, you can register for one credit of GRAD 700F per semester and this will allow you to maintain your full-time status (if you are a foreign or financial-aid student). In order to do this, you must download a petition form from the Graduate Division website. After your petition is approved, you can get a CRN number for the semester from the Graduate Division (Records Office).
7. Be a registered student (LING 700 or GRAD 700F) at the time of your defense. _____
8. Your committee chair will let you know when your thesis draft is nearly ready to distribute to your committee. At this point you and your chair should agree upon a timeline, keeping in mind the following three deadlines. _____
 - Your committee should receive your thesis at least four weeks prior to your proposed defense date. _____
 (Some flexibility in this deadline may be permitted if there is a consensus among the committee members.)
 - Your defense must be held at least two weeks prior to the Graduate Division's deadline for submission of the final version. Check with the department office for that deadline. _____
 - At least 15 calendar days prior to your defense date, you must submit the department's form "Final Oral Examination for Master's Thesis Defense", signed by your chair. Should the committee determine that the thesis is not defensible, the defense may be cancelled and a notification will be sent to the Graduate Division. _____
9. Submit a PDF version of your thesis at least 2 weeks prior to the defense. The title page should contain a clear _____
 indication that this is a 'pre-defense draft'.
10. **Pass** your oral thesis defense and make any necessary revisions. _____
11. Once all revisions have been made and your committee chair approves your thesis, ask your chair to notify _____
 the department office. You need to pick up Form IV-Thesis Submission from the department office to submit with your final thesis to the Graduate Division (Records Office). The Graduate Division requires a digital copy of your thesis saved on a CD.
12. Submit a PDF version of your final approved thesis to the department office. _____

PLAN B: Non-Thesis

1. Be registered as a full-time student for at least **two** semesters. _____
2. Demonstrate competence in **one language** other than your native language. _____
3. Take **30 credit hours** of course work for a letter grade (not CR/NCR or Audit) following one of the three streams below. _____
 - 18 hours must be at the 600-level or above, including a 3-credit 700-level seminar.

Linguistic Analysis Stream

five courses from the Analysis Core (15 credits) _____

- LING 410: Articulatory Phonetics
- LING 420: Morphology
- LING 421: Intro to Phonological Analysis
- LING 422: Intro to Grammatical Analysis
- LING 645: Comparative Method

four courses approved by your advisor, but not 699 (12 credits) _____

one 700-level seminar (3 credits) _____

Schedule and give a **final seminar presentation** in the department. _____

Pick-up a seminar requirement form at least two weeks prior to your presentation. _____

Submit your approved seminar requirement form to the department office. _____

(Deadline to complete seminar requirement is three weeks prior to the last day of instruction.) _____

¹ Faculty unanimously approved revision at Sept 29, 2009 department meeting.

* This must be arranged with the department secretary.

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Experimental Linguistics Stream

four courses from the Experimental Core (12 credits) _____

- LING 410: Articulatory Phonetics
- LING 420: Morphology
- LING 421: Intro to Phonological Analysis
- LING 422: Intro to Grammatical Analysis
- LING 441: Meaning
- LING 645: Comparative Method

two Experimental courses (6 credits) _____

- LING 431: Computational Modeling
- LING 640S: Sociolinguistics
- LING 640Y: Psycholinguistics
- LING 670: Developmental Linguistics

one Data Analysis course (3 credits) _____

- LING 640G: Statistics in Linguistics
- EDEP 429: Introductory Statistics
- EDEP 601: Intro to Quantitative Methods
- EDEP 605: Factor Analysis
- EDEP 612: Statistical Power in Behavioral Research
- SLS 490: Second Language Testing
- SLS 671: Research in Language Testing
- PSY 610: Introduction to Quantitative Methods
- PSY 611: Design and Analysis of Psychological Experiments

two more courses approved by your advisor, but not 699 (6 credits) _____

one 700-level seminar (3 credits) _____

Schedule and give a **final seminar presentation** in the department. _____

Pick-up a seminar requirement form at least two weeks prior to your presentation. _____

Submit your approved seminar requirement form to the department office. _____

(Deadline to complete seminar requirement is three weeks prior to the last day of instruction.) _____

Language Documentation and Conservation Stream

seven LDC Core (21 credits) _____

- LING 410: Articulatory Phonetics
- LING 420: Morphology
- LING 421: Intro to Phonological Analysis
- LING 422: Intro to Grammatical Analysis
- LING 630: Field Methods (Fall semester)
- LING 680: Intro to Language Documentation
- LING 710: Techniques of Language Documentation

two LDC Courses (6 credits) _____

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|--|--|
| LING 611: Acoustic & Auditory Phonetics | LING 645: Comparative Method |
| LING 617: Language Acquisition and Revitalization | LING 661: Proto-Austronesian |
| LING 630: Field Methods | LING 720: Typology |
| (consecutive Spring semester is strongly recommended) | LING 750F: Phonetic Fieldwork on Endangered Languages |
| LING 631: Language Data Processing | LING 750G: Lexicography |
| LING 632: Laboratory and Quantitative Research Methods | LING 750G: Methods of Language Conservation |
| LING 640G: Polynesian Language Family | LING 750G: Writing Grammars |
| LING 640S: Sociolinguistics | LING 770: Areal Linguistics |
| LING 640Y: Psycholinguistics | IS 750: Topics in Biocultural Diversity and Conservation |

one more LDC Course or course approved by your advisor (excluding LING 699) (3 credits) _____

Schedule and give a **final seminar presentation** in the department. _____

Pick-up a seminar requirement form at least two weeks prior to your presentation. _____

Submit your approved seminar requirement form to the department office. _____

(Deadline to complete seminar requirement is three weeks prior to the last day of instruction.) _____